BLOCKADES

by Meg Anderson

Recently, the citizens of Shaker Heights and neighboring communities have had to change their driving patterns due to temporarily erected traffic barriers. Scottsdale Blvd. has been closed at Lee and Warrensville Roads, traffic on Avalon and Ingleside Roads has been limited at the city line to entry (northbound) traffic only and left turns have been prohibited from Warrensville Rd. to Norwood Rd. Entry into Sussex Rd. at Norwood Rd. and Chagrin Blvd. has been prohibited, Lomond Blvd. has been closed at Rawnsdale and Norwood Roads, and Kenyon Rd. has been closed at the Parking Lot behind the Cleveland Trust Bank. The decision to erect barriers was made after approximately one year of meetings by a sub-committee of the Shaker Heights Traffic and Transit Committee, in order to reduce the large volume of traffic and high speed of automobiles on certain streets in the Lomond and Sussex areas. The sub-committee, composed of neighborhood residents, a traffic consultant, council members and representatives of the police, fire, and service departments, proposed this plan, which was discussed in several open meetings. On August 23, Shaker Heights City Council made the decision to implement this plan for a 180 day test period, modifying the plan, if necessary, in response to citizen complaints.

Mr. Tom Webb, a member of the Shaker Heights City Council, was very active in the creation of this plan, believing that due to an increasing rate of through-traffic on residential streets, a plan should be adopted to reduce through-traffic in Shaker Heights. Mr. Webb cited lowered housing values on affected streets and a lowered "quality of life" in the whole community as reasons for implementing a plan to reduce traffic flow through Shaker Heights. He feels that Shaker Heights has been bearing the brunt of the through traffic.

Many Shaker residents and residents of nearby communities have expressed criticism of the traffic plan. Some citizens feel that the City of Shaker Heights has no right to lower through-traffic on city streets, and others complain of inconvenience and of more through traffic on their streets, especially on Stoer, Tolland, and Lytle Roads. The City of Cleveland and the City of Warrensville Heights have stated that they believe racism to be the basis of the plan, and the two cities complain of inconvenience to the citizens and added traffic in areas in their cities. The City of Cleveland has instituted an injunctive action on the blockade, asking the Common Pleas Court to enjoin the city of Shaker Heights to remove the barriers. The injunction states that the citizens of Cleveland will be irreparably harmed by the barriers. No date has been set for the trial, no base law was cited, and the City of Shaker Heights has not yet been served. Mr. Paul Donaldson, Law Director for the City of Shaker Heights, feels the suit is mainly a political action, showing the citizens of Cleveland that their city government is responsing to their complaints. Mr. Donaldson says that it is up to the mayor and city council to decide to either leave the barriers up and fight the law suit, or to remove the barriers.

In response to complaints of citizens of Shaker Heights, a pledge has been made not to implement any plan which will increase traffic on Stoer, Tolland, or Lytle Roads. The City of Shaker Heights is anxious to have citizens voice their opinions on the barricades. The barriers are part of a test plan to reduce through-traffic in Shaker Heights. Any of the barriers which are to be permanent will be landscaped.

NATIONAL MERIT WINNERS

Once again Shaker Heights High School has passed the number twenty with its number of National Merit Semi-Finalists. This year twenty-two seniors were named to this exclusive group. They received this honor by scoring in the top one per cent of all the students that took the PSAT-NMSQT test last October. These students are: Margaret Anderson, Jeffrey Bass, Margaret Bergmann, Brian Coan, David Cohen, Peter Friedman, Jeffrey Gale, Kathleen Corey Gray, Victoria Harding, James Jackson, Alan Kalish, Phillip Kushner, Peter Lasersohn, Geoffery Mearns, Claudia Nelson, Kevin Powell, Alison Roberts, Leonard Sax, Debra Seidman, Shirah Weinberg, Timothy Williams and Heidi Wormser.

Those students scoring slightly less on the test were named National Merit Commended students. They are: Kent Berke, David Blumberg, Thomas Frank, Abigail Genuth, Ruprecht Gravenstein, John Haskell, Lisa Hollander, James Jacobson, Alice Knox, Robert Kruse, Richard Lash, Daniel Newman, Tracy Pogue, Marc Post, Elizabeth Safford, Jack Silverman, Debra Stutz, Annette Tucker and John Wolf.

The National Achievement Award is given to the Black students that score well on the test. The National Achievement Semi-Finalists from Shaker are: Renee Arrington, Kenneth McCall, Christy Shanks, Kim Thornton, Timothy Williams and William Wright.

The PSAT-NMSQT will be given for the juniors on Saturday, October 23, 1976.

Semanteme Starts

Semanteme, Shaker's literary magazine, is already underway. Nancy Bates, the editor, Mr. Johnson, the faculty advisor, and the Semanteme staff, have been working hard in preparation for Monday, Oct. 11 when they will start accepting submissions of poetry, creative writing, photography, and art work. Semanteme is encouraging more art work and photography this year, as well as two line expressions and thoughts, and contributions from the AFS students. However, it must have the support of the student body to make its annual publication representative of Shaker High. To encourage submissions, Semanteme plans to convene a contest for the best creative work, so get those creative juices flowing and submit your work to the Semanteme barrel in the main office. Anyone interested in joining Semanteme should contact Nancy Bates or Mr. Johnson in room 133. Support Semanteme. Come to the bake sale in the cafeteria 8th period and after school on Wed., Oct. 20.

the shakerite

Volume 47, Number 2

October 20, 1976

New School

by Margaret Bergmann

Anyone who has had occasion to be in the basement of Shaker Heights High School this year cannot help notice the major architectural improvements that occurred over the summer. The brightly painted and carpeted lower floor, with equally cheerful rooms on either side of the main hall, is the site of Shaker's new institution, the "School Within A School."

The idea of an alternative educational program concerned with the social development of its students is not new. Rather, such an idea is a nationwide concept, only now instituted in Shaker Heights. The premise of the "School Within A School" is that of helping students unsatisfied with traditional educational methods graduate from high school in an environment more conducive to a sense of personal success.

Students enter the school on a voluntary basis. The administration recommended approximately one hundred and fifty students, who, after an interview between family and faculty, chose whether or not to apply. Forty-eight students are enrolled this semester. With the beginning of the second semester in January, total enrollment will increase to seventy-five. Because of the need for a program of alternative education, there is a possibility that the eventual size and enrollment may surpass this present limit.

Students of the school, mainly juniors and seniors, receive highly personalized attention from their faculty, and a greater emphasis upon personal as well as academic development. Those who have demonstrated difficulties with the traditional academic program, not through any sort of deficiencies, but through attendance records or such, and those who desire a warmer, more personal educational environment can become part of a concerned group. There are five subject matters: English, math, science, social studies, and physical education. The students construct an individualized program with the guidance of a teacher, who makes sure that requirements will be fulfilled. The student, with the teacher's direction, decides at what level he or she will work, and to what depth he or she will explore the basics of the course. The participants will be evaluated on the basis of A, B, or C grades.

Since the School Within A School, is a federally funded project, it will also be evaluated towards the end of the year, by both federal and state officials. Other school districts will also be viewing its success so as to determine whether or not they should adopt this institution.

There are five faculty members involved besides Ms. McKinney, the program director. Mr. Aikens, teaching English, Mrs. Groves, math and reading, Miss Hollister, social studies, and Mr. Sylak, science, are employed full time, and Mrs. McGovern, also teaching English, works on a part-time basis.

Welcome Valerie and Oscar !

by Katie Herzfeld

"AFS is love, AFS is brotherhood, we are here for just one year to make our message good." With this song, Valerie Meallet of France and Oscar Achutegui from Spain have come to Shaker Heights as guest Americans for a year. Valerie's hosts are the Howard Miller family. Her oldest sister, Debbie, is at OSU as a freshman this year. Cathy is a junior at Shaker, Bruce is an eighth-grader at Byron, and Amy and Greg are at Sussex. Oscar is staying with the Larry Gordon family. His oldest host sister, Abby, is at Bank Street College, Jonny is a senior, and Francey is a junior at Shaker.

Valerie's hometown is in Chambery, France, a city of 70,000. Chambery is close to Geneva, Switzerland. Valerie's father was coach for the '72 French Olympic ski team. Her mother is a home-economics teacher, and she has a sister, Mathilde, who is 13. In France, Valerie is a violinist in an orchestra, she takes music theory as a hobby, enjoys downhill and cross-country skiing. Since she arrived in Cleveland this summer, she's been to Sea World, baseball and football games, OSU to visit Debbie, Blossom Center to hear Chicago, The Geauga Fair, and the Oktoberfest. In France, Valerie goes to school from eight to four, with a two-hour lunch. Lunch is the biggest meal in her country. After school, she usually goes to a cafe with friends to talk, goes to a movie, or does homework. At Shaker, Valerie is taking orchestra, U.S. History, English, German, American Government, and typing. She's also involved in activities such as Interact, Theater Construction, and AFS. A big difference, too, is in schools. In France, Valerie goes through all her classes with the same 35 students. Together, they all take math, physics, chemistry, philosophy, English, German, biology, gym, history, geography, and music. (They take each class at least once a week, and some classes up to nine times weekly.) Here in the U.S., Valerie has found more time for activities, since she has much less homework! This year, she would like to make AFS available to more people, and to promote it.

Back in Spain are Oscar's father, who is a math and politics teacher, and his five brothers, Juan Jose, Carlos, Fernando, Eduardo, and David. His hometown, Bilbao, has a population of 500,000, and is located in the Basque region of Spain. In Spain Oscar went to school with the same class until senior high, from which he graduated last year. His courses included politics, languages, French, logical math, debating, chemistry, physics, and special math. Oscar is now taking five courses at Shaker: American Experience, Death, Dying, and Old Age, Criminology, gym, and theatre. His extra-curricular activities include the Interact Club, Theatre Construction, AFS, Spanish, and Debate Clubs.

Since Oscar's stay with the Gordons, he has been to football games, airshows, and the Coventry shopping area. He desires to meet many people and most importantly, to have a great time this year. He enjoys the experience of learning about people of different heritages and teaching others about his homeland, Spain. Oscar's hobbies include swimming, reading, painting, handcrafts, politics, fishing, listening to all kinds of music, and caring for animals.

We give a warm, warm welcome to Valerie and Oscar along with our hopes for a great year. And we welcome all the other foreign students at Shaker this year who are here on other programs.

Between You And Me...

Jack P Taylor

I read with a great deal of interest the article introducing me to Shaker High students which appeared in the September 24 issue of **The Shakerite**. I do hope though that students will take a different view of the central administration building than that portrayed in the column. It is in no way the "sacred ground of the offices of the leading administrators" or are secretaries poised to "gun" down anyone who enters. On the contrary, the administrators located in this building are there to help students in any way possible. I am sure that you will also find that secretaries are courteous and kind and want to help students.

My sincere hope is that students will take the time to visit our administration center and personally stop by my office if we can be of help in any way, even if just to answer a question or talk about an issue currently before the Board of Education for consideration.

Speaking of the Board of Education, may I personally invite students to attend any and all meetings of the Board of Education. The Board meetings belong to you, and I know that Board members would appreciate your attendance and input on any issue that comes before it. School boards are one of the best examples of a democratic government inoperationanywhere in the world today. Board members are directly elected by the citizens of this community and are responsible for providing the best educational program possible for our community. Board meeting are held on the second and fourth Tuesdays of each month in the Social Room of the high school. Occasionally, it is not necessary to hold the fourth Tuesday meeting so please check by calling the superintendent's office, 921-1400, Extension 319 or 320, or stop at the Administration Building. Notice is always posted on a sign in the foyer entrance.

Many students have also had the opportunity of meeting Don Stratton from my staff who is assigned to work directly with students. Mr. Stratton meets with Student Council and other Senior High school groups in an effort to provide better communication between our office and the student body. He welcomes a call whenever you may need his assistance.

Shaker Student Blasts Blockade

Recently, the Shaker Heights City Council deemed it necessary to erect street blockades in the Sussex and Lomond School Districts. These barriers were suggested as a method to remedy the heavy traffic situation in that area.

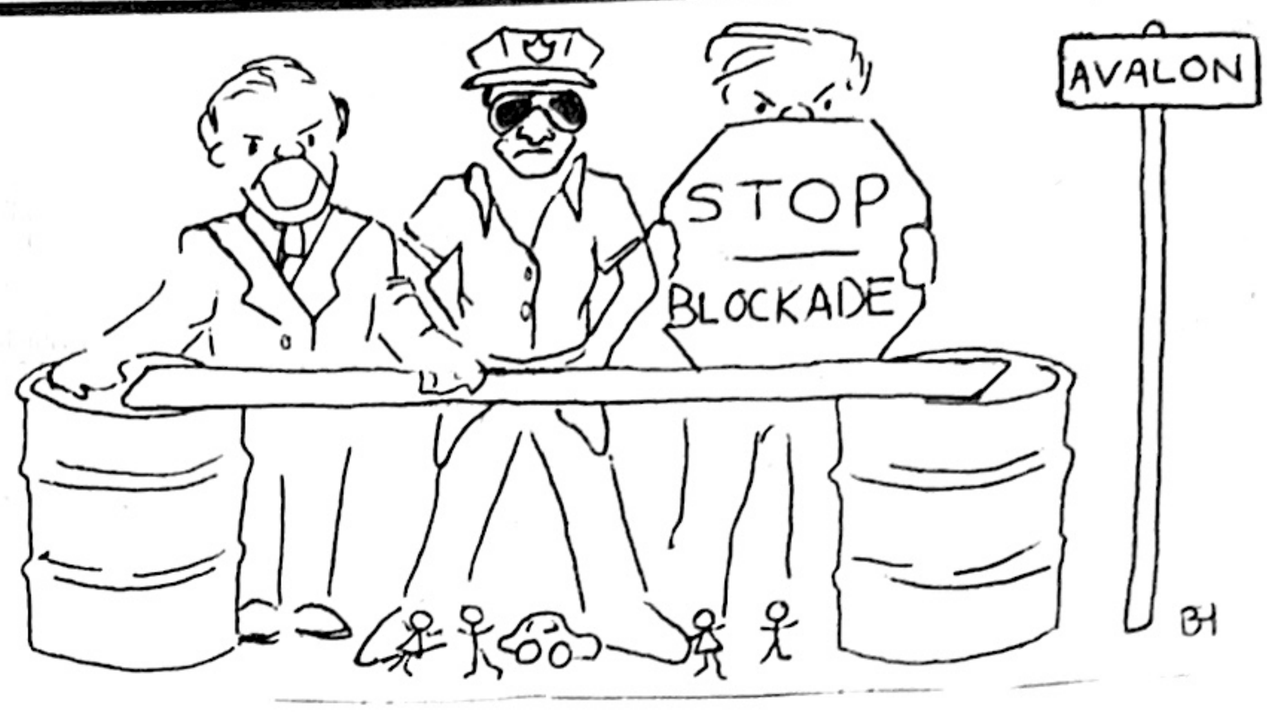
The stanchions not only detract from the beauty of the neighborhood, but also force the traffic that had used Lomond and Scottsdale Boulevards to use the quiet, residential side-streets. These streets are unaccustomed and unequipped for their new traffic load. Chagrin Boulevard has had an increase of traffic, due to the "walls." Residents on such streets as Lytle, Stoer and Lindholm have counted as many or more than 500 cars per hour, a vast number compared to the former number of cars using those streets.

Although the city did take time to inform the residents of its plan before it went into effect, the city officials should have realized that it makes the area a separate "fortress" surrounded by barrels of gravel on all sides, with only a few overcrowded entry and exit ways for the area.

Many residents are concerned with how the city will maintain the streets during the winter months. Another important factor is the safety of the neighborhood. I question whether or not the Police and-or Fire squads will be able to reach homes in sufficient time to help those in need.

In some cities when a street has had a traffic problem, traffic lights have been installed. This would be as effective and much less of an annoyance to the citizens than the present system. If the city would put up three traffic lights on Scottsdale, one at Avalon, another at Ingleside and Lynnfield, and have these lights syncronized at a speed of 25 miles per hour (the present speed limit) the traffic would be slowed down. It would also discourage drivers from using the street as a main thoroughfare. The lights could also be placed on Lomond Boulevard, with one light near each of the elementary schools.

I hope Councilman Webb will realize the mistake he and the council have made, and put an end to the blockades.



Spanish Student Surveys U.S.

by Oscar Achutegui

Some of the people I've been meeting since I came fell into the temptation of asking me what is "the difference" between the United States and Spain. They probably don't realize that there are differences between our countries, but that there are also two big things we have in common, the people and the earth. The others, such as school, food, customs, education, politics and family are different. Sometimes someone asks me which is better, but I can't tell them, they are just different, neither better nor worse. When one goes to another country, one sees people, and people are people everywhere, it's a thing that can not be changed.

I have been asked to write an article about my opinion of the United States based on the new experience I have been enjoying the past few weeks. I'll try to do so but I must make you realize from the beginning that there are two facts that make it difficult. First, I have only been here for a month, and secondly, I have spent most of that time in Shaker Heights. Thus, I have had neither time enough to make an opinion, nor do I know enough about the rest of America to make a generalization.

Before I came to the United States, I had a certain idea about this country. Spain is somehow influenced by the American way of living, as are many other countries. You can easily find many American television shows and can read and hear about the U.S. in the papers and on the television news, so everybody has an idea of what the United States is like.

This idea has not changed very much since I came. I knew before, and I can see now, that America is a big mixture of people with different ideas, origins, beliefs, and races. Here I can see customs and problems that probably belong only to the United States. Right now your society is less chauvinist than mine, although Spain is changing a great deal. There is more violence and crime in the American large cities than in any other foreign country.

America has developed two things that I hope will make the world thankful to it. Those things are democracy and freedom. I come from a country that is looking for these things and I can easily see that people here don't give them the same value I do. This is probably because you don't appreciate the real value of something until you really miss it. Democracy might be bad, with problems or corruption as in Watergate, but usually anything else is worse.

I would also like to point out that our policies change a lot when we talk about economics. American people usually have more luxuries than many other people abroad. They can allow themselves more commodities than an average Spaniard. I think everyone knows there is also a lot of poverty in the United States. We base our economics more on necessity and less on comfort. In fact, our poor people are less poor and our rich less rich than in America.

This is more or less my actual vision of a country I still hardly know. I would like to thank AFS and my American family for the opportunity of letting me learn these things as a witness. I didn't talk about the people or about other things concerning America, but I cannot cover all the aspects of your society now. I am aware of the fact that I can be wrong in anything I say, any correction to this is very welcome. I would like to make my last observation, I feel very lucky to be able to know another society, to make new friends, to attend a new school, and to love a new family and from here I would like to invite everyone to get involved in AFS. It would be definitely a wonderful experience.

LETTER TO THE EDITOR

Dear Editor,

Monday, October 4, was a school holiday. That weekend many students and teachers enjoyed an extended vacation from school. Assuming that students would have extra free time, some teachers assigned more pages to read, papers to be completed, and announced tests for Tuesday, October 5. But for many people, October 4 was not a free day.

The Jewish holy day Yom Kippur marks the most sacred day on the Jewish calendar. It is called the "Day of Atonement." The day is marked by fasting, which begins sundown the evening before and lasts until sundown on Yom Kippur day. Observant Jews spend nearly the entire day, as well as the evening before, at the synagogue attending services. Yom Kippur is a day of solemnity and meditation.

When I first learned that Shaker schools were to be closed for Yom Kippur, I felt that the administration wished to show respect for the large Jewish population at Shaker. I also realized that any school day, in which such a large percentage of absenteeism is almost guaranteed, is a virtually wasted day. However well intended, though, any measure of respect is quickly lost when one hears casual references to a "three-day weekend," a "day off from school," and "a nice vacation."

I hold no illusions about the nature of most Jews in Shaker Heights or elsewhere. For me the day is sacred and meaningful; for many Jews it holds little importance. I wonder, though, about the nature of the Shaker Heights school administration. I deeply resent the hypocrisy which allows the school to close in honor of a religious holiday and then show such casual disrespect for its observant Jews.

Sincerely,
Debby Seidman

THE SHAKERITE is a tri-weekly publication of the newspaper staff at Shaker Heights High School, 15911 Aldersyde Drive, Shaker Heights, Ohio 44120.

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A Day In The Life Of...

by Jon Gordon

Don't we all do the same thing when we get out of bed in the morning? It's very interesting that people all over the world do that same thing. People all over the world really do have a great deal in common. Through the wonder of AFS, I was fortunate enough to learn that human beings really are basically the same. They are all human. They all have to go to the bathroom when they wake up in the morning. As for the rest of the day, it is not exactly the same, but alike in the fact that they all end in returning to sleep.

For several weeks of Meg Anderson's summer mornings in Italy, eleven people waited for the use of one bathroom. Fortunately, that was just several weeks, for she was vacationing in the mountains with her aunt and her uncle's family. The rest of her time was spent in Rome and at the seaside, revealing the fact that Italians enjoy vacationing in the mountains and at the seaside during the summer. Usually, in the D'Ubaldo household, the maids got up first to begin the cleaning and the cooking. The mother and the aunt would go shopping, the uncle goes off to work, the boys might get served a small breakfast in bed and Meg would get up to drink her coffee which was mostly milk. At 2:00, they would have their largest meal, the "Cena". They'd eat for nearly an hour consuming a pasta dish or rice along with meat, vegetables, fish, Italian bread and finishing with fruits such as peaches, apricots, watermelon, or even figs. After sleeping until 5:00, the kids would play volleyball. Relaxing until 9:00, they had a small meal before retiring to television, playing cards or sleeping once again. One can't blame the Italians for sleeping so much. They eat a good deal; and one ought not to blame them for eating a lot because the food is so good.

Laurel Richie was even more fortunate in the Auriele's home; she had three bathrooms to choose from. Laurel would spend the morning buying the bread and swimming before noon, when they would start cooking for their largest meal also. Beginning with canteloupe or tomatoes, they proceeded to sausage or ham for appetizers. Then, they would bring out the meat, vegetables, cheese and fruit. Being so full, Laurel spent the second of the two hours at the table recovering. The afternoon was time for more swimming if it was hot, going into town, shopping, or to the cafe, or possibly visiting neighboring towns. At 4:00, it was time for bread and homemade jam. By 7:00, it was time for some terribly needed relaxation, drinking with guests, or of course, more swimming. Laurel's mother would prepare the evening meal for 8:00. It would consist of salad, sausage or ham again for appetizers (depending on which Laurel had finished off during lunch), macaroni and cheese, and more fruit. This meal could last til midnight; however, often Laurel and her sister would go out to little carnivals in the neighboring towns and sometimes not return until after 4:00 in the morning. I must also add that one ought not blame Laurel for swimming so often, for she had been used to taking showers in the United States.

Jon Gordon was also fortunate, for in Colombia, they take showers; however, in his house, the water dripped out freezing cold. As for getting up, his sisters were up at 5:30 and all the Butierrez family were out of the house while Meg and Laurel were still dreaming. After running ten blocks to jump on a moving bus to get to the AFS National Office in Bogota, Jon Gordon would have to jump off that moving bus and attempt to cross the street. Once at the office, he supposedly studied Spanish. At about 2:00, he usually returned home for a lunch which is also usually the largest Colombian meal. However, Jon is not usual and supper was his largest meal. He spent the afternoons roaming the city, buying the fresh bread and often eating bread and homemade jam late in the afternoon with his brothers. His sister spent the afternoon after school playing basketball. Dinner was informally at 8:00 and often with everyone from grandmother and nieces, to Carlos, the sister's boyfriend. Conversation at dinner was concerned with everything from Women's Lib to the movies; and, very often, when there weren't parties, the Gutierrez family went to the movies whether it be by walking, bus or in the trunk of the car. When they didn't stay home, Jon and his two brothers were also out past 4:00.

After those late evenings, they still had to get up in the morning, and they still have to today. Their connections with AFS though, have made their days and all the days to come, a little different than they had been. It is their wish that more of us become a part of the AFS way- giving, sharing and loving along with eating, swimming and cold showers. All with the hope that someday the world can be filled with peace so that with enthusiasm and happiness, all may get out of bed in the morning.

deaf theater hailed at lincoln center

by Alice Knox

We performed one cloudy afternoon in August as part of Lincoln Center's annual outdoor theatre festival. We were all tired from travelling the day before, so when we first arrived at Lincoln Center we were too bushed to be excited. Gradually, as we set up the stage and got into our costumes, we got more excited, but it was hard to believe the day had actually come. This performance culminated our work on a theatre for the deaf show, **Alice In Deafinitely**, which was originally given last spring at the Fairmount Center for the Creative and Performing Arts.We had had a hard month of rehearsals before our New York performance, not to mention the work we had done on the spring show, and it was strange to think that it would be over soon. The show went well and the 350-plus member audience, comprised of both hearing and deaf people, enjoyed it immensely. One little deaf girl was entranced and after the performance came to meet the cast in wonder. Apparently she had never been able to see a play which she could appreciate so well, and that was our main purpose in New York: to reach as many deaf people as possible with a new form of entertainment, and also to enlighten hearing people to the skills of deaf people and the beauty of sign language.

After the show we attended a reception given for us by the International Theatre Institute. This organization is involved in all kinds of theatre, including theatre of the deaf, and we met many people who were once part of the National Theatre of the Deaf company. They were very impressed with our show, because it incorporated not only sign language with speech and music, but also portrayed in an entertaining way the problems deaf people have with communication in our society. Deaf people are often considered unintelligent because they cannot understand oral communication readily and their own speech is usually difficult for hearing people to understand. Many gifted deaf people are hindered from getting a full education because laws throughout the country restrict them. Some of the absurd education laws were satirized in one scene of the play, in which the Red Queen is a tyrannical oralist teacher who prohibits sign language in her classroom. The whole plot of Alice was a twist on the problems a deaf person has in a hearing society; instead, a hearing girl finds herself in a land where she cannot communicate because the characters use only sign language. She learns their language and is able to fit into the new land, only to be whisked back to her original noisy world.

We are all very happy with our show because not only do we have fun doing it, but we also have a purpose: to elevate the deaf person's place in society by showing deaf people what they can do,. and by enlightening hearing people to the problems and special skills of the deaf. In a way, spreading this message is more exciting than the fact that we performed at Lincoln Center.

Editor's Note: This is a follow-up on an article printed in the preceding issue of The Shakerite, before the show performed in New York. Five Shaker students--Laura Barnett, Susie Goulder, Julie Johnson, Alice Knox, and Birdie R.Q. Thaler--were involved in the production.

LOOK AGAIN

AT SHAKER SQUARE

by Laura Roulet

Most students recognize the existence of Shaker Square, but don't realize its uniqueness. Its elegant, Georgian architecture houses affluent, but pleasant stores. The wide, open center is well landscaped and the Rapid Transit makes it easily accessible. If one compares monsterous, concrete Randal Park Mall or Eaton Square with its contrived, snobbish atmosphere to Shaker Square its gratifying authenticity is more apparent. The Friends of Shaker Square is a non-profit organization that envisions Shaker Square's potential as an incorporated center of the community. Headed by enthusiastic Mrs. Cary Straffon, they are dedicated to revitalizing the Square, and restoring pride in it.

The Friends need community participation, and have many opportunities for people (even Shaker students) to get involved. Last April, they sponsored workshops for the public to volunteer suggestions for the planning of the Square. These were attended by over 250 people, who had the chance to say what they wanted done with their environment. The Friends are planning future workshops, but they also welcome office volunteers. Last year, a former Shaker student did her government project with this group. She helped them obtain their non-profit status and witnessed the governmental process of doing so.

By now you may be wondering, what have they done? They have co-sponsored the Spring Arts Festival, a Bicentennial celebration, a performance by BREAD & CIRCUSES, longer shopping hours on Thursday evenings, Wednesday matinees at the Colony for only $1.25, and a number of volunteer musical performances. The merchants are very supportive of these events, but there is plenty of room for community involvement. A major complaint of Shaker Square has been of the increase in crime.

The Friends have pushed for better lighting, and use of police, such as placing a guard in the Heinen's parking lot. As a result of those inovations, greater public participation in reporting crimes, and the "Dial-a-bus" for senior citizens, the Shaker Square area showed a drop of 64 percent in crime. Not bad! Apparently Shaker Square needed a few friends.

The Friends sight their major problems as maintaining the neighborhood and buildings, and the tremendous flow of traffic that the square receives. They welcome all help or suggestions offered. Student membership is only $1.00. One does not have to be a member to attend any of the events, but it is a worthwhile investment in our community, and membership entitles one to receive their newsletter, reporting activities and progress made.

Possibilities in the future include an open band shell with more frequent musical talent or almost anything you can think of. Shaker Square could develop into a beautiful, vital center of community activity with the help of the Friends and the people it serves.

Are you: searching for the first Cream LP? missing a cat? trying to sell a guitar? The easiest way to advertise and reach Shaker students and faculty is by placing a classified ad in The Shakerite. One line costs one dollar. If interested, contact a Shakerite editor, (preferably Annette Tucker, Business Manager), or simply put the ad info, your name and phone number, and the money in Mr. Randall's box in the main office. The Shakerite reserves the right to edit all material.

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STAFF: DAVE COHEN, JON KLEWMAN
SPECIAL THANKS TO ARTIST PAM JENKINS

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1- ADDRESS
2- HOBBIES
3- UNUSUAL BACKGROUND
4- FAMILY LIFE
5- SPECIAL TALENTS
6- BIRTHPLACE
7- AGE
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what do y'mean initiation?

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A little over ten years ago when Cuyahoga County Engineer Albert Porter had serious intentions of starting construction for the proposed Clark Freeway, such questions became important. Much wooded land as well as Horseshoe Lake, the Lower Lake, and the Lilli Pond would have been destroyed. As a direct result of the threat posed by the freeway, the National Audobon Society, commissioned to study the problem, recommended that a nature center be built. The Shaker Lakes Regional Nature Center was established, an upsurge in the interest of our ever-changing environment followed.

Participation by members of the community has been a major concern for the Nature Center. Special family programs have been an integral part of the Center since its inception. Since many families designate Sunday as their day to spend together, Sunday is the day for Family Special Events and Family Explorations. These programs allow all members of the family to participate in various activities. One recent event was called 'Nature's Dyes.' After walking outside to find and examine the plants and roots which can be used as dyes, everyone joined in a massive tie-dye project. T-shirts, pillowcases, and sheets were all decorated with the natural dyes. Often at these programs, children and parents will engage in separate activities. Parents might prepare songs or gifts to present to their children as children prepare a different presentation for their parents.

Educational activities abound at the Nature Center through formally organized programs and various daily-changing activities. The Cleveland, Cleveland Hts., and Shaker Hts city schools each have a naturalist permanently stationed at the Center. Many elementary schools incorporate environmental studies into their regular curriculum. Junior High and Senior High students visit occasionally and are accompanied by these specialists on their field trips. Often, high school science classes will work with their own teachers on special projects, utilizing the Center's boat and water-testing equipment. Shaker Hts. High Students should be aware that catalyst programs which use the Center's land and facilities can be arranged. Staff members of the Center can often be used as sponsors. Studies in water quality, wildlife, and soil erosion, among other topics, are readily available to interested students.

The Explorer Post sponsored by the Nature Center, gives high school students the opportunity to work individually on special projects with professionals. The organization is career-oriented; students who think they will spend their future in the fields of the environmental sciences, forestry, conservation, or natural history conduct wild-life management programs, coastline studies, animal population studies and other related studies. They learn how to interpret nature and protect it. If the student finds a certain field particularly intriguing, professional resource people offer career counseling describing colleges noted for departments in that field, the demand, and the job market. This will be the first year that the Post, a division of Boy Scouts of America, will promote female membership. Explorer Post 76-77, which began October 9, is already off to a fast start.

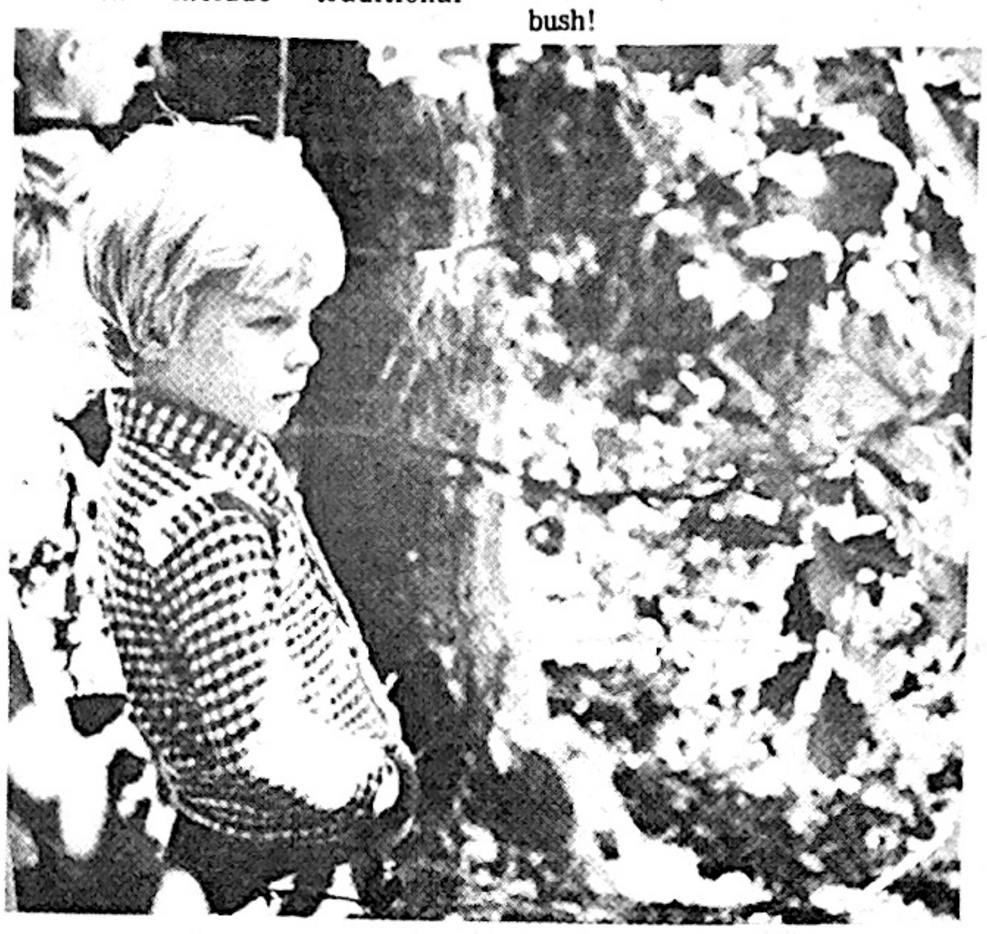
The Shakers, who first settled in this community, were austere people, yet they celebrated their holidays with intensity. In music, dance and rituals they acknowledged the importance of nature. The Nature Center holds special programs for holidays which include traditional customs and emphasizes nature's influence on the life of pioneers, especially the Shakers.

February twenty-ninth, Shaker founder Mother Ann Lee's birthday, was the most important holiday for the Shakers. The Nature Center is probably one of the few places which still commemorates that day. Christmas, Thanksgiving and Halloween are all celebrated with traditional pioneer customs. Natural phenomena associated with each holiday are explored through walks and slide presentations.

Though it has a hefty membership of 1100, the Nature Center is a small organization consisting of three full-time employees: director Richard Horton, his secretary, and staff naturalist Synthia Schwartz. Any other paid staff works only Saturday or part-time during busy seasons. Most of the work is executed by over 100 volunteer workers. The largest single group, the Women's Committee, supports the Center in such ways as running the gift shop, which is called the Duck Pond. Because the store is non-profit, the majority of the stock sells for under $5.00, so that young children can buy gifts on a natural theme for a minimal cost. A most popular item is a bird feeder which children construct from a kit.

Another dedicated group of men and women serve as volunteer trail guides and instructors for general programs sponsored by day-care center, nursery school, and elementary schools. As a prerequisite for this Docent program, volunteers must undergo a ten week training program during which they study the habitat. Because the outdoors is constantly changing, the volunteers are dedicated enough to return often for additional training periods.

Volunteers have been working extra hard this fall. The Nature Center is planning to give bird-loving consumers a big boost. In collaboration with 75 other nature centers around the country, they have purchased bird seed by the bulk to pass their savings on to the public. Join in Bird Seed Savings Day: remember, a bird in the feeder is worth two in the bush!



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SENATE RECEIVES NEW MEMBER

by Michael Halpern

If you're thinking about a career in politics there's one thing that you must do that's absolutely essential to your well-being: you must spend some time working in Washington D.C. Like the college-bound senior deciding where to spend his next four years, you've got to check out the campus before you make the commitment.

Thinking of politics for a possible career for myself, I spent my summer working as a clerk under The Sergeant at Arms in the United States Senate. The Sergeant at Arms, Mr. F. Nordy Hoffman, is the top administrator of the Senate and is the only man in the country with the power to arrest the President.

Working for the administration of the Senate and not a particular Senator had its advantages and its drawbacks. For the period of time that I worked in Washington I truly benefitted from my position in that I could take in the whole perspective of what was going on in the Senate as a single legislative body. Although working for a specific Senator one only gets a very narrow view of the activities of the Senate, if I had the chance to be employed for a long period of time working on specific legislation in a single office for me would be ideal.

My job consisted of performing a number of little oddities. I was based in the printing department and because everything that is printed about anything is filed, I had access to all the files of the Senators and the Committees. Some Senators had files that were too big for their folders (Sen. Ted Kennedy and Sen. Hubert Humphrey), and others had folders that were almost completely empty (Our own Sen. John Glenn, for example). Each day I filed, proofread all the news releases, answered the phone, made deliveries, or did research. The job was not one of considerable intellectual stimulation, but just the experience of being there made the job more than worthwhile.

Generally speaking, as the idealistic young man that I am, I found the whole experience very disillusioning. At first, standing in the breakfast line with George McGovern or riding the subway with Adlai Stevenson III was overwhelming to me. They were famous; they had the power at their fingertips to change my life back in Shaker Heights. Each day I would sit in the Senate Staff Gallery with a pen and paper, observing and taking notes. After I got over the initial shock (I'm a Kennedy fanatic), I began to note what was actually going on. Down below me on the floor they were playing a game of power, alliances, and seniority.

Soon I realized that the whole process of getting a bill through the Senate did not depend on the worthiness of the particular bill, but rather on who introduced it, how long that man had been in the Senate, and how he could manipulate the rest of the Senators through the use of "co-sponsors". I came to view the Senate (from my inside-outside point of view) as a strategic power game. I didn't get the impression that what transpiring on the Senate floor was for my benefit or had any relevance to me or any other American Citizen.

Another apsect of the Senate which disturbed me was the "untouchability" of the Senators. Of course a Senator is a very busy man, sometimes serving on five or six committees, proposing bills, meeting with special interest groups, and traveling back and forth to his perspective state; to actually sit down with a Senator and find out what his personal philosophy is on any particular issue is almost an impossibility. When constituents come in to the office with questions on particular legislation they are referred to an aid. This aid is responsible for that legislation. To most Senators the staff is the key to efficient and successful operations.

In my brief article I have only presented a tip of the Senate iceberg. If you're interested in politics, aggresive, self-confident, and possess a good sense of humor, you may thrive in the political atmosphere of Washington D.C. But as someone once said to me on a typical 95 degree day after I complained about the excessive heat, "Get out of the kitchen if you can't stand the heat".

Broadway Threatened!

by Ann Kowal

The curtain rose and the theatre-loving public of Shaker sat back, relaxed, and enjoyed "The Real Inspector Hound", the first play to be performed by the Shaker Community Theatre in approximately ten years. Directed by Jeff Gusik, performed at Heights Christian Church, and sponsored by the Shaker Board of Recreation, the play revived the Shaker Community's theatre group, so long neglected since the original Shaker Players disbanded in the mid-sixties.

In the early spring of 1976, after "The Real Inspector Hounds" success, a group of Shaker Board of Recreation members, including Tom Beckner, Shaker High's dramatics teacher and director, got together to further the aspirations of the young group. Reuben Silver, lately of Karamu Theatre, and a group of people from the East Cleveland Community Theatre, were called in for advice and help. Later, in the spring season, Lorraine Hansberry's play, "The Sign in Sidney Burstien's Window" was produced by Tom Beckner, directed by J. Parry and presented in Shaker High's small auditorium. This play was given more promotion and much more time than the first play was; thus, the results were more satisfying for everyone involved. The play was successful and the public turn-out was much improved.

At the beginning of the summer, the need for a new idea arose once more, and a musical revival of the children's play "Aesop" was suggested. The production was organized by two Shaker students in the Spring of 1975, Kerro Knox and Nancy Huber. However, this time they revived the production in the form of street theater.

The main goal for this establishment was for it to grow from and be nourished by the community. Therefore, rather than having one person in charge, the group is led by a nucleus of ten or twelve people all of whose interests and desires may generate new ideas for the future.

Shaker's new theater group requires devotion for the theater and entertainment from people of all ages in our town. Yet, carpenters, painters and others are encouraged to participate and to become a part of this growing program for "all the world is a stage"....yet, not all the people are players. The talents of the crew and the actors combined are what is needed to make Shaker Community Theater an integral part of the culture of this community.

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SWINGERS TO STATE?

by Dan Hershman

So you didn't know Shaker had a golf team? They do! And this years balanced and talented squad looks as though they are going to avenge last years disappointments. The only two league matches that they lost last year have both resulted in victories this year, and the team is still undefeated in league play. The varsity squad consists of students from all three grades. The seniors are captain John Allison, Dan Hershman, Bill Young, and one junior, Tom Gibbs. There are two promising and productive sophomores, Michael Mills and Brad Poe. The coach for the team is Gar Aikens, who calls himself, "a bad golfer but a good organizer." He is a positive factor for the team and is endearingly called "the Swede."

The "divot diggers" have disposed of all their opposition in a landslide manner of at least ten strokes. Recently, at beautiful Shaker Country Club, they buried Valley Forge who was previously unbeaten. The scores were 39's by Dan Hershman and Tom Gibbs, a 40 by John Allison, and 42's by Brad Poe and Michael Mills. Soon Shaker will defend its title as the winner of last years N.L.E.L. Tournament there.

The team members get along well, on and off the course. Evidence of their good attitudes comes from what "the Swede" often tells them, "I have the ugliest team in the league." The squad's first big test will be the sectionals that were held on Wednesday, October 6. Only one thing is on these young men's minds and that is getting to the State Tournament in Columbus and showing what they are made of.

RAIDERS: down and out

by Keith Newman

The Shaker Red Raiders opened their 1976 season on Saturday, September 11, at Ripp Stadium. The Raiders headed into the game with unfounded optimism. They finished their pre-season with a dismal performance. Those games were merely practice for the Raiders, yet on Saturday the 11th the Raiders seemed unaware that the season had indeed begun. They returned Chanel's sluggish performance with equally poor performance. The Raider's scored first on Doug Bercu's outstanding 49 yard field goal. Chanel returned with two successive touchdowns and seemingly clinched the game. In the fourth quarter the Raiders apparently woke up and managed to score when Brian Williams crashed into the end-zone from 4 yards out. The Raiders added a two point conversion when Scott Sanders crossed the goalline. The score was 12-11 when the final seconds ticked away and the Raiders saw their chance for an opening day victory fade away.

The following week the Raiders faced off against West Geauga.

The Raiders were playing without quarterback John Shoos who received an injury; he was replaced by Derek Davis. The game was played on a drenched field under a light mist. The conditions were hardly ideal for a football game, yet West Geauga had apparently adapted to the conditions and convincingly defeated Shaker 17-3.

On September 25, the Red Raiders came out of hibernation and defeated Gilmore with a 36-0 opening home game victory. The Raider's first tally came when quarterback John Shoos passed to halfback Jeff Lounds who completed the 62-yard touchdown play. Shoos connected with Lounds on two more touchdown plays of 35 and 10 yards and established Shaker's aerial attack. In the second half of the game Shoos scored on a 22-yard run, and Keith Kinney followed when he hammered in from 16 yards out. Doug Bercu added on a 37 yard field goal and split the goal post for 3 extra points. Jeff Lounds accumulated 185 total yards and provided Shaker with a surehanded receiver. The Raiders balanced attack and overwhelming thirst for victory proved to be too much for the Gilmore gridders.

Shaker headed into the October 2 clash with Garfield determined to gain respect. Last year the Raiders were thrashed by Garfield in a 20-0 loss. The game opened slowly as neither Shaker or Garfield could piece together any offensive drives. It appeared that the game would remain a defensive battle, until Garfield scored midway through the second quarter. Shaker's defense was outstanding through the first half as they seemed to have baffled the Garfield tacticians. In the third quarter Shaker gained steam and had apparently scored when John Shoos connected with Scott Sanders for a touchdown. Moments later the play was negated due to a clipping penalty. Shortly after, the Raiders squandered another opportunity to score and lost all their momentum. Garfield captialized on Shaker's fundamental mistakes and scored at the end of the third quarter. The kick-off was returned 43 yards by Brian Williams, but Shaker soon fumbled the ball away. Garfield scored in the fourth quarter after blocking a punt and led 21-0 late in that quarter. Shake's Mike Heller picked up a fumble and carried it to the Garfield seven yard line. Jeff Lounds scored on a one yard run. John Shoos connected with Kyle Whitely to complete the two point conversion.

The Raiders proved their capabilities against Gilmore, yet continually defeat themselves against the tougher foes. The lineman have succumbed to fatigue in the second half of all four games and basic mistakes have led to defeat. If the Red Raiders are to get on the winning track they must eliminate their mistakes and utilize their bench.

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GIRLS LOOK TUFF

by Debbie Friedman and Karen Colley

Those twelve girls running around the halls in red and white plaid kilts are not cheerleaders, they are not members of some select club, nor are they "preppers" visiting from another school. "They" are the dexterious members of the 1976 Girls' Varsity Field Hockey Team. Ten other masochists make up the Junior Varsity team.

Why masochistic, asks the common reader? Drilling two hours every weekday afternoon, the average player accumulates various bumps, bangs, and bruises, and more often then not the hockey field resembles a battlefield with the sound of sticks hitting sticks and-or flesh. But never you mind, the teams have fun and the record stands at two record-breaking (in goals) games and one tie. Against Lakeridge Academy the score was 5-0, and against Kirtland, 6-0. In one of the harder games of the season Shaker tied Hudson 2-2.

Ms. Linda Betley and Ms. Mary Ellen Leuty, who appear to have the untrained eye to be coaches, are in reality slave drivers who have miraculously "whipped" the teams into shape, enabling them to pull off such well played games.

The dismembered members of the Varsity team that are still surviving are: Renee "Ne-Ne" Arrington, Katie "Bangin' It" Barret, Karen "Melon" Colley, Debby "the Emancipated" Friedman, Carol "Klutz" Koletsky, Pam "Jenk" Jenkins, Michelle "Moose" Marous, Myrt "Hurt-the-dirt" Mogg, Amy "Pert" Pertula, "Spacey" Tracy Pogue, Karen "Pro" Prochaska, and Meg "All Legs" Tinker.

The J.V. team boasts many fine players including Karen Cross, Anne Delvalle, Mimi Farmer, Ruth Leo, Judy Malone, Terry Masters, Louisa Nash, Abby Solomon, Debbie Sopher, and Liz Towson. Regardless of being one player short the J.V. team is doing a great job.

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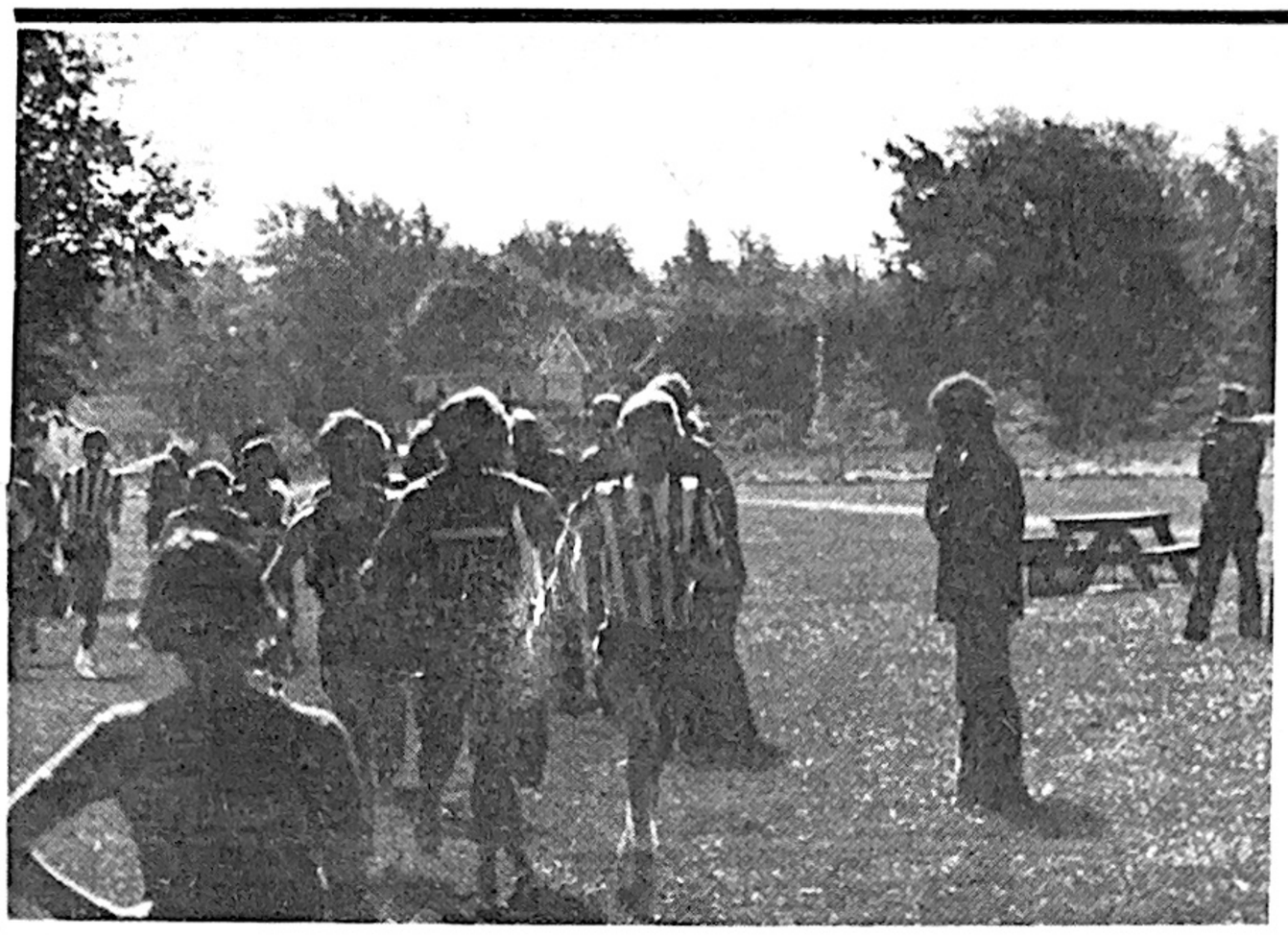

Shaker's Geoff Mearns leads the pack at the Firestone Invitational.

Harriers Headed for Success

by Geoff Mearns

The Shaker Heights Cross Country got off to a slow start. In the opening meet of the season against Maple Heights, they were trimmed by a score of 24 to 34. In the next contest, a double-dual meet against Mayfield and Brush, Shaker split with a 27 to 29 loss to Mayfield and an 18 to 42 rout of Brush.

The Raider Harriers began to warm up as the threat of league meets was upon them. At the Firestone Invitational at Heron's Goodyear Park, Shaker finished an impressive fourth out of a field of thirty teams. Led by Geoff Mearns who finished second and Paul Abrahms who finished nineteenth, the Shaker team amassed 169 points.

The next race marked the opening of the Lake Erie League season. The meet was a double dual at Forest Hills against Cleveland Heights and Valley Forge. The Red Raiders, led by Mearns and P. Abrahms, who finished first and second, recorded two wins. They demolished the Tigers 18 to 40 and handed the Patriots by the score of 23 to 33. The Harriers were then 2-0 in the league and 3-2 overall. Second man in for Shaker, Steve Byrne, had a splendid day, but his third place finish was not enough.

The following week, the Shaker Cross Country team traveled to Metropolitan Park in Parma Heights to battle Berea and Midpark. The Harriers, hampered slightly by illness of one of their best runners, P. Abrahms, fell victim to Bereas always powerful team by a score of 25 to 33. However, Shaker was able to beat Midpark, putting the Raiders in second place with a 3-1 record, 4-3 overall.

Three days after the disappointing defeat by Berea, Shaker went to Brainard Park to take part in the Brush Relays. This meet has seven separate varsity races with one member from each of the eight teams running in each race. Team standings are determined by totaling the places of your seven runners. Low score wins. Individual standings are based on the runners' times over the two mile course.

In the first race, Shaker's Bill Hicks ran very well. He finished fourth and recorded a time of 11:15. Shaker's Mancin Taylor, a sophomore, was entered in the second race. He covered the course in 11:21 and, like Hicks, finished fourth.

The Raiders entrant in the third race was junior Chip Todd. Todd led his race from start to finish, winning his heat by more than 80 yards and establishing a time of 10:51. Dan Abrahms was entered for Shaker in the fourth. He finished third in that tough heat and recorded an excellent time of 10:55.

In the fifth race, Shaker entered the second part of the "dynamic duo", P. Abrahms. He almost "walked" away with the race, winning in an impressive time of 10:33. Steve Byrne was the Shaker Harrier in the sixth race. He finished second with a time of 10:49. In the last varsity race of the day, Mearns won with a time of 10:18.

The Raider s total was 16. good enough to win the meet with Valley Forge coming in second with 23 points. In the individual standings Shaker did very well. Danny Abrahms finished thirteenth, Todd was twelfth, Byrne was eleventh, Paul Abrahms was third, and Mearns was first.

In the junior varsity division there were several performances worthy of mention. Junior Bob Murphy finished third in 11:50. Skip Eggelston was seventeenth. Bob Vickers and Pete Snipes, two sophomores, were also the top performers in the J.V. heat.

In closing, the Shaker Cross Country team members have only two things on their minds: Winning meets and earning a spot at the State Cross Country Championships on November 6.

SUPPORT SHAKER SPORTS

by G. Mearns

All of Shaker's fall sports teams are in action this week:

Football - the varsity football team plays at home Saturday against Berea; the J.V. team tomorrow at Berea.

Soccer - the varsity and junior varsity teams travel to Hudson this weekend.

Golf - the golf team travels to Columbus for the state championships on Friday.

Cross Country - the Harriers race Lakewood and Shaw at Horseshoe Lake today.

Field Hockey - the girls field hockey team meets Kent Roosevelt at Kent, tomorrow.

Volleyball, the girls volleyball team travels to Valley Forge on Thursday.

I feel there is only one drawback in Shaker's sports program. It lacks the support of the **whole** student body. This is the reason this schedule of sports events is printed here and will continue to be printed here in the future. Simply stated, there are not enough students going to watch our sports teams in action. For instance, when the field hockey team plays on the front field after school, almost everyone should make an effort to come and watch, even if you can spare only 15 or 20 minutes; or, when the football team plays at home on a Friday afternoon, as they did several weeks ago against Gilmour, the same effort could easily be made. It would seem that almost everyone should be able to spend one dollar to come and watch two hours of exciting football. Until more people come to see the teams in action that true pride in our school won't be exhibited. Shaker can bring home the Principal's Cup for 1976-77 and will, if the athletes get our support.

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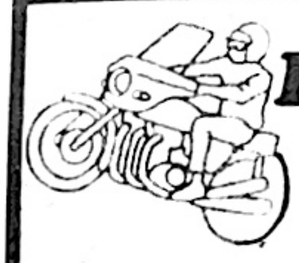

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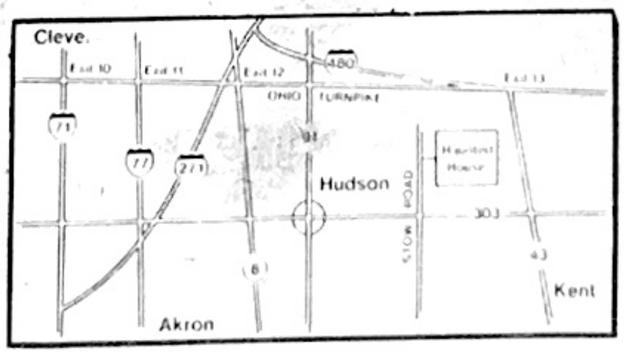
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